

# *Biomedical Informatics Grand Rounds*

Wednesday, Oct. 20, 2021, 3:00 pm – 4:00 pm

## Deep Learning Models for Medical Image Synthesis and Segmentation



*Sharon Xiaolei Huang, PhD*  
*Associate Professor, College of Information Sciences and Technology,*  
*Huck Institutes of the Life Sciences,*  
*Pennsylvania State University*  
*University Park, PA*

### Remote Access

**Join Zoom Meeting:** <https://stonybrook.zoom.us/j/95617197636?pwd=KytzZ2pVRG9SZGpKZUtpNXJISjNjZz09>

**Meeting ID:** 956 1719 7636 **Passcode:** 924293

**Bio:** Dr. Sharon Xiaolei Huang is currently an Associate Professor in the College of Information Sciences and Technology at the Pennsylvania State University, University Park, PA, USA. She is also an affiliated faculty member of Penn State's Huck Institutes of the Life Sciences. Her research interests lie at the intersection of biomedical image analysis, machine learning, and computer vision. Dr. Huang's research is focused on developing robust medical imaging software based on computer vision and machine learning algorithms that aid medical doctors in accurate and reproducible diagnosis, and help them better understand the anatomical and physiological relationships in normal and diseased states. She also innovates in creating intelligent vision systems that are capable of learning effectively and reasoning about multiple sources of information in order to achieve functions typical of human vision.

She has over 150 publications and holds 7 patents in related research areas. She is an Associate Editor for the Medical Image Analysis journal and the Computer Vision and Image Understanding journal. She received her Bachelor's degree in computer science from Tsinghua University, and her Master's and doctoral degrees in computer science from Rutgers University. Her research has been funded by the NIH, NSF, the Howard Hughes Medical Institute, and the Pennsylvania State University.

**Abstract:** Image classification and segmentation are fundamental problems in medical image analysis. Generation of high-quality synthesized images conditioned on class labels is an effective way of data augmentation that alleviates the challenge of obtaining labeled data for supervised learning. In this talk, I'll first present several conditional generative adversarial models for synthesizing realistic histopathology images given class labels or image attributes as conditions. I'll introduce selective synthetic augmentation frameworks that learn to choose synthetic images containing reliable and informative features so as to provide quality assurance when adding synthetic images to training data. On image segmentation, I'll describe SegAN, an adversarial neural network with the multi-scale loss for object segmentation from medical images, and a 3D shape-aware organ segmentation method by predicting signed distance maps. This talk will conclude with a quick overview of other recent work on learning biomarkers from medical images for cancer diagnosis and stroke detection, machine learning for virus identification with Raman spectroscopy data, infant video analytics for general movements assessment, and neural networks with attention for clinical report generation.

**Educational Objects:** Upon completion, participants should be able to:

- Generative Adversarial Networks with attention and contrastive learning for Image Synthesis
- Data augmentation using synthetic images generated by deep generative models
- Deep neural networks for medical image segmentation
- Applications of machine learning in biomedical imaging and computer-aided diagnosis.

**Disclosure Statement:** In compliance with the ACCME Standards for Commercial Support, everyone who is in a position to control the content of an educational activity provided by the School of Medicine is expected to disclose to the audience any relevant financial relationships with any commercial interest that relates to the content of his/her presentation.

The faculty: *Sharon Xiaolei Huang, Ph.D.*, the planners; and the CME provider have no relevant financial relationship with a commercial interest (defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients), that relates to the content that will be discussed in the educational activity.

**Continuing Medical Education Credits:** The School of Medicine, the State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The School of Medicine, the State University of New York at Stony Brook designates this live activity for a maximum of **1 AMA PRA Category 1 Credits™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.